

Ranelagh Primary School



Year 3 and 4 Long Term Plan – Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PoR Text	Ug – Boy Genius of the Stone age	Pebble in my pocket	Mouse, bird, snake, wolf.	Leon and the Place Between	Jemmy Button	Oliver and the Seawigs
Science	Animals including humans	Rocks States of matter	Animals, including humans Living things and their habitats	Electricity	Sound	States of Matter
Geography	NA	NA	Human geography Using maps and atlases	Using maps and atlases fieldwork	Physical geography Features of the globe	NA
History	Britain from Stone Age to Iron Age	Britain's settlements Celts	NA	NA	NA	The achievements of ancient civilisations Ancient Egypt
Art	NA	Printmaking	3D. Sculpture	NA	NA	Textiles
Design Technology	Textiles	NA	NA	Electrical systems	Cooking and nutrition	NA
Music	mamma mia	Lean on me	Glock 1	The Dragon Song	Blackbird	Reflect, Rewind and Replay/perform
P.E	Dance - Wild animals (Year 3) Basketball (Year 4)	Communication and Tactics (Year 4) Football (Year 3)	Gymnastics - Symmetry and Asymmetry (Year 3) Tag Rugby (Year 3)	Dance - Witches and Wizards (Year 3) Netball (Year 4)	Tennis (Year 4) Athletics (Year 3)	Cricket (Year 4) Hockey (Year 3)
MFL	Rigolo - En classe	Rigolo - Les animaux	Rigolo - Bon anniversaire!	Rigolo - Quelle heure est-il?	Rigolo - Ou vas-tu?	Rigolo - Le cirque
RE The big question	Overarching question for Autumn 1,2 and Spring 1 What makes some people an inspiration to others?			Overarching question for Spring 2, Summer 1 and 2 What beliefs bind a community together?		
RE	Christianity How does believing Jesus is their <u>Saviour</u> inspire Christians to save and serve others?	Islam Why do Muslims call Muhammad the seal of the <u>prophet</u> ?	Hinduism How does the story of Rama and Sita inspire Hindus to follow their <u>Dharma</u> ?	Judaism What symbols and stories help Jewish people remember their covenant with God?	Christianity Why do Christians believe they are people on a <u>mission</u> ?	Sikhism How do Sikhs put their beliefs about <u>equality</u> into practice?
Computing	Data logging	Audio editing	Repetition in shapes	The internet	Photo editing	Repetition in games

PSHE	Community boundaries	Learning about money		Medicines and other substances Caffeines and sugars External influences/ pressure Peer influences	Family networks	What have I achieved?
RSHE - statutory	Respect	Internet safety and harms	Physical health and fitness Healthy eating	Legal drugs (Medicines, caffeine, sugars)	Families	Mental well-being
Educational visits						