

Guided Reading Questions: Level 5

导读问题：第五级

What is happening in the beginning/ middle/end of the book?

本书开头/中间/结尾都发生了什么？

When did the story take place?

故事是什么时候发生的？

Where did the character live?

该人物住在哪里？

Can you choose words from the text to describe the main character?

你能选出文中描写主要人物的词语吗？

How do the main character's actions show their thoughts/feelings?

主要人物是如何表达思想、感情的？

If you made a movie of the book, what type of music would you use?

假如你把本书改编成电影，你会选择使用何种音乐？

How does each section of the story begin? Why do you think this?

该故事各章节分别是如何开头的？原因何在？

How do headings help when you scan a text?

标题对浏览全文有何帮助？

How has the author used a variety of sentence structures?

作者怎样运用了多种句式？

How does the author ensure cohesion?

作者如何使写作连贯？

How has the author used repetition, similes and metaphors?

作者怎样与用了反复、明喻和暗喻的修辞手法？

Why does the author use short sentences at the climax of the story?

作者为何在故事高潮处使用短句？

Which bullet points are fact and which are opinion? How do you know?

哪些项目符号说明事实？哪些说明观点？你怎么知道？

How would you explain the story to a younger child?

你会如何向比你小的孩子解释这个故事？

What are the main themes of the book?

书中有哪些主题？

Why has the author used humour in the text?

作者是如何在文中使用幽默的？

Who is the text aimed at?

本文是针对何种读者的？

What can you tell about the viewpoint of the author?

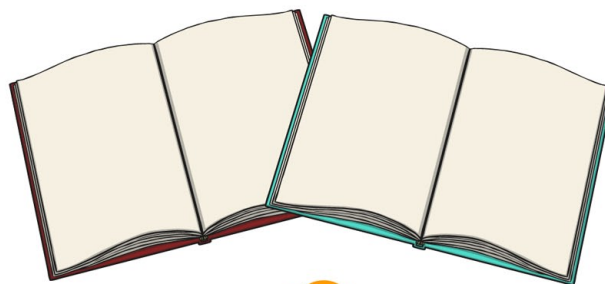
关于作者的观点，你有什么看法？

Can you think of another story that has a similar theme?

你能想到主题与此类似的其它故事吗？

Would this text work in a different historical or cultural setting?

本文是否会适合其他不同的历史或者文化背景？



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Imagine the book is being turned into a film, can you design a poster?

设想一下将本书改编成电影。你能否为电影设计海报？

How do you think the author and illustrator worked together?

你认为作者和插图作者是怎样合作的？