

# Ranelagh Primary School



## Year 5/ 6 Long Term Plan – Cycle 1

|                                | Autumn 1                                                                                                               | Autumn 2                                                                                                          | Spring 1                                                                                                                           | Spring 2                                                                                                                                                  | Summer 1                                                                                                                                | Summer 2                                                                                                                       |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>PoR Text</b>                | Cosmic                                                                                                                 | Beowulf                                                                                                           | Floodland                                                                                                                          | Varmints                                                                                                                                                  | The Adventures of Odysseus                                                                                                              | Cosmic Disco                                                                                                                   |
| <b>Science</b>                 | Earth and Space                                                                                                        | Properties and change in material                                                                                 |                                                                                                                                    | Living things and their habitats                                                                                                                          | Animals including Humans                                                                                                                | Natural phenomenon                                                                                                             |
| <b>Geography</b>               | Features of the globe:<br>Hemispheres, Longitude, Latitude<br>Tropics                                                  | NA                                                                                                                | Physical geography<br>Fieldwork                                                                                                    | Human geography<br>Environments and<br>deforestation                                                                                                      | NA                                                                                                                                      | NA                                                                                                                             |
| <b>History</b>                 | NA                                                                                                                     | Anglo Saxons                                                                                                      | NA                                                                                                                                 | NA                                                                                                                                                        | Ancient Greece                                                                                                                          | The Roman Empire                                                                                                               |
| <b>Art</b>                     | Painting<br>Artist Study: Chris Ofili, Peter<br>Thorpe, Rubina Anjum                                                   | NA                                                                                                                | Printmaking<br>Water                                                                                                               | Textiles                                                                                                                                                  | NA                                                                                                                                      | NA                                                                                                                             |
| <b>Design Technology</b>       | NA                                                                                                                     | Mechanical<br>systems                                                                                             | NA                                                                                                                                 | NA                                                                                                                                                        | Textiles                                                                                                                                | Cooking & Nutrition                                                                                                            |
| <b>Music</b>                   | Music Service<br>Year 5- Instrument tuition<br>Year 6 – Vocal tuition                                                  | Music Service<br>Year 5- Instrument<br>tuition<br>Year 6 – Vocal tuition                                          | Music Service<br>Year 5- Instrument tuition<br>Year 6 – Vocal tuition                                                              | Music Service<br>Year 5- Instrument tuition<br>Year 6 – Vocal tuition                                                                                     | Music Service<br>Year 5- Instrument tuition<br>Year 6 – Vocal tuition                                                                   | Music Services<br>Year 5- Instrument tuition<br>Year 6 – Vocal tuition                                                         |
| <b>P.E</b>                     | See below.                                                                                                             |                                                                                                                   |                                                                                                                                    |                                                                                                                                                           |                                                                                                                                         |                                                                                                                                |
| <b>Swimming first term</b>     | Health related fitness (year 6)<br>Swimming                                                                            | Netball (Year 6)<br>Swimming                                                                                      | Football (Year 6)<br>Gymnastics - Matching and mirroring<br>(Year 5)                                                               | Dance - Greeks (Year 5)<br>Tag Rugby (Year 5)                                                                                                             | Athletics (Year 5)<br>Tennis (Year 5)                                                                                                   | Rounders (Year 5)<br>Hockey (Year 6)                                                                                           |
| <b>Swimming second term</b>    | Football (Year 6)<br>Gymnastics - Matching and mirroring (Year 5)                                                      | Dance - Greeks (Year 5)<br>Tag Rugby (Year 5)                                                                     | Health related fitness (year 6)<br>Swimming                                                                                        | Netball (Year 6)<br>Swimming                                                                                                                              | Athletics (Year 5)<br>Tennis (Year 5)                                                                                                   | Rounders (Year 5)<br>Hockey (Year 6)                                                                                           |
| <b>Swimming third term</b>     | Football (Year 6)<br>Gymnastics - Matching and mirroring (Year 5)                                                      | Dance - Greeks (Year 5)<br>Tag Rugby (Year 5)                                                                     | Rounders (Year 5)<br>Hockey (Year 6)                                                                                               | Athletics (Year 5)<br>Tennis (Year 5)                                                                                                                     | Health related fitness (year 6)<br>Swimming                                                                                             | Netball (Year 6)<br>Swimming                                                                                                   |
| <b>MFL</b>                     | Rigolo - Salut Gustave!                                                                                                | Rigolo - La<br>nourriture                                                                                         | Rigolo - En vacances                                                                                                               | Rigolo - Le week-end                                                                                                                                      | Rigolo - La journee                                                                                                                     | Rigolo - Le sport                                                                                                              |
| <b>RE<br/>The Big Question</b> | <b>Overarching question for Autumn 1,2 and Spring 1</b><br><b>Where do people look for answers to life and living?</b> |                                                                                                                   |                                                                                                                                    | <b>Overarching question for Spring 2, Summer 1 and 2</b><br><b>Are some things more sacred than others?</b>                                               |                                                                                                                                         |                                                                                                                                |
| <b>RE</b>                      | <b>Christianity</b><br><b>Teachings &amp; Authority</b><br>Why is the Gospel such Good News for Christians?            | <b>Islam</b><br><b>Teachings &amp; Authority</b><br>What does the Qur'an<br>reveal about Allah & his<br>guidance? | <b>Hinduism</b><br><b>Teachings &amp; Authority</b><br>What spiritual pathways to Moksha are written<br>about in Hindu scriptures? | <b>Judaism</b><br><b>Worship Pilgrimages &amp; Sacred Places</b><br>What is holiness for Jewish people: a place, a<br>time, an object or something else?; | <b>Christianity</b><br><b>Worship Pilgrimages &amp; Sacred Places</b><br>What is the great significance of Eucharist<br>for Christians? | <b>Buddhism</b><br><b>Symbolism &amp; Religious Expression</b><br>How did Buddha teach his followers to find<br>enlightenment? |

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|--------------------|-------------------------------------|--------------------------|-------------------------------|---------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------|
| Computing          | Selection in physical computing     | Video editing            | Sharing information           | Flat- file databases                                                | Vector drawing                            | Selection in Quizzes                               |
| PSHE               | How do I behave?<br>Peer Influences | Growing up<br>Puberty    | Media Influence<br>Media bias | The Global Community<br>Supporting others<br>Money<br>Sex Education | Alcohol, tobacco and solvents<br>Cannabis | What have I achieved?<br>Learning about employment |
| RSHE (statutory)   | Friendships                         | Changing adolescent body | Internet safety and harms     |                                                                     | Drugs, alcohol and tobacco<br>Respect     | Mental well-being                                  |
| Educational visits |                                     |                          |                               |                                                                     |                                           |                                                    |