



Ranelagh Primary School – PE and Sports Premium 2025/26

Rationale: The Primary PE and Sport Premium is government funding provided to schools to make additional and sustainable improvements to the quality of PE and sport they offer. The government have committed to this funding again in 24/25 and 25/26. The Department for Education's vision for the Primary PE and Sport Premium is for:

"All pupils leaving primary school (to be) physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

At Ranelagh we share this vision and strive to use the funding to create a long lasting sporting legacy that will continue long after the Primary PE and Sport Premium. With this in mind, we aim to achieve self-sustaining improvement in the quality of our PE and sport provision.

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
- Children in Years 1 to 6 continued to access regular exercise through 'The Daily Mile' challenge. - A range of before school and after school activities were available: - Before school Hip hop sessions, once, for children in year 3 to 6. - Before/ after school sports clubs, three weekly sessions, for children in Years 1 to 6 in a range of sports including: Multisport, Basketball, Gymnastics, tag rugby, cricket, girl's football and boy's football and dodgeball - Lunchtime sports clubs were available three lunchtimes a week for years 1-6. - Intra competitions regularly happened at school across each phases. - Inter competitions continued to happen throughout the whole year. The children took part in the following events outside of school: - Year 5/6 boys football - Year 3/4 dodgeball tournament - Year 5/6 dodgeball festival - Year 5/6 futsal - Year 3/4 netball - Year 5/6 cricket - Year 5/6 basketball tournament - Year 5/6 tag rugby - Year 4/5/6 cross country - Ranelagh achieved the 'Gold' sports mark for the fourth consecutive year. This means next year, we are hoping to try to achieve platinum 'Jack Taylor' for children's mental health week. - Children in EYFS benefitted from physical development sessions' via Premier Education which focused on the development of gross motor skills. - Children had the opportunity to take part in enrichment activities as a reward for new behaviour- these included quidditch, archery and fencing. - Swimming data has increased in all three areas compared to last years data.	- Positive impact on children's engagement in learning and fitness levels. - Children were able to experience sporting activities that they may not be able to experience out of school. Lunchtime clubs helped with behaviour and physical engagement. - These gave the children an opportunity to put their learning in PE in context in a competitive game setting, developing their sportsmanship and leadership skills. - These gave the children an opportunity to compete with other schools and the children thoroughly enjoyed these experiences as well as helping them to inspire to keep improving on their fitness and sports achievements. - This means we are still on track for achieving platinum and are able to go for this, this coming academic year. - Positive feedback from the children participating in enrichment sessions. - Children got an opportunity to experience activities that they may never have none so before. - Swimming data: 25 metres or above- 46 % 3.8% more than last year - Range of strokes- 62% 37.6% more than last year - Safety- 74%- 25.1% more than last year	The implementation of a wide range of initiatives, including the Daily Mile, before- and after-school sports clubs, lunchtime activities, and inter-school competitions, has had a demonstrable positive impact on pupils' engagement and fitness levels. Children have benefited from access to diverse sporting experiences, which not only improved their physical development but also enhanced teamwork, sportsmanship, and leadership skills. Achieving the Gold Sports Mark for the fourth consecutive year reflects the school's commitment to excellence in PE and sport, and the enrichment activities—such as quidditch, archery, and fencing—provided unique opportunities that pupils may not otherwise have experienced. These actions have contributed significantly to raising the profile of PE across the school and fostering a culture of active, healthy lifestyles.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase pupils movement levels throughout school day.	All children.	Key indicator 1 - Increasing engagement of all pupils in regular physical activity and sport.	-An increased number of pupils meet their physical development goals. -An increased number of pupils meet their daily physical activity goal through daily mile. -An increased number of pupils having access to regular sensory trial and movement breaks for their individual needs. -Termly whole school events to promote clubs outside of school (such as street dance) which will then in turn have a positive impact on increasing children's movement levels outside of school.	£2,790 (CPD – external coaches supporting confidence; per DfE categories return)
To intertwine sport into other curricular areas.	All children across EY to year 6.	Key indicator 2 – Raising the profile of PE and sport across the school, to support whole school improvement	- Pupil voice from experiences they have had, such as the DIVERT programme ran by Ipswich Town Foundation. -Teacher questionnaire analysis. -Pupils are inspired by local sporting success/ achievements/ celebrities.	£5,925 (Internal active travel £5,100 + Internal membership fees £825; per DfE categories return)
To upskill staff in recording PE lessons	All teachers and their classes; subject lead.	Key indicator 3 - Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	-Consistency across the school and equal opportunities for all classes. -Teacher questionnaire analysis -Subject lead to complete CPD with staff as well as regular monitoring.	£10,268 (CPD internal learning & development £9,768 + CPD inter-school development sessions £500; per DfE categories return)
To increase the percentage of SEND pupils participating in extra-curricular sports.	All children. Premier sports coach; Hip hop coach.	Key indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	-An increased number of pupils including SEND to experience a wider range of sports-based clubs as part of the extra-curricular offer. -An increased number of pupils feel a sense of accomplishment, which will inspire others to achieve sports success.	£0 (Internal school-based extra-curricular opportunities reported £0; per DfE categories return)

			-Assemblies will inform upcoming clubs and celebrate children's achievements. -Providing 1:1 staff for these pupils to support them in these activities.	
To continue to increase percentages of children taking part in competitive sports.	Children across year 2 to year 6 who get to experience competitive sports.	Key indicator 5 - Increase participation in competitive sport.	-Increased number of year groups experience inter-competitions outside of school. -Sports coach/subject lead to take children to these events 2-3 times a half-term. -Evidence for achieving the platinum sports mark award. .	£725 (Activities organised by School Games Organiser network; per DfE categories return)
Total PE and Sports grant allocation in 2025/2026 is expected to be <i>Sports Premium -£18370 (calculated as per calculator of £16.000 lump summ+£10per pupil ages 5-10 (237 Jan Census Figures to be used)</i>				KPI 1 - £2,790 KPI 2 - £5,925 KPI 3 - £10,268 KPI 4 - £0 KPI 5 - £725 Total £19,708

Key achievements 2025-2026

Activity/Action	Impact	Comments

Swimming Data for 2025/26

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Olga Hopper
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hannah Smith-Gratton (PE Lead)
Governor:	Gary Morgan (CoG)
Date:	04/12/25 FGB on 08/12/25