

Ranelagh Primary School



Year 5/6 Long Term Plan – Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PoR Text	Shackleton's Journey	Stay where you are and then leave	The Viewer	Street Child	Skellig	The Highwayman
Science	Living things and their habitats	Electricity	Light	Evolution and Inheritance	Animals, including humans	Assess and Review
Geography	Locational knowledge- Antarctica Physical geography Aspects of the globe e.g. longitude, latitude, hemispheres	NA	NA	NA	Fieldwork	Settlements: Ipswich
History	NA	WWI	Early Islamic civilization	Victorians	NA	Local History Study
Art	Observational drawing	NA	NA	3D	Collage	NA
Design Technology	NA	Structures	Electrical systems	NA	NA	Cooking and nutrition
Music	Music Service Year 5- Instrument tuition Year 6 – Vocal tuition	Music Service Year 5- Instrument tuition Year 6 – Vocal tuition	Music Service Year 5- Instrument tuition Year 6 – Vocal tuition	Music Service Year 5- Instrument tuition Year 6 – Vocal tuition	Music Service Year 5- Instrument tuition Year 6 – Vocal tuition	Music Service Year 5- Instrument tuition Year 6 – Vocal tuition
P.E	See below.					
Class swimming in the first term	Health related fitness (Year 5) Swimming	Problem Solving (Year 5) Swimming	Dance - Titanic (Year 6) Football (Year 5)	Basketball (Year 6) Gymnastics - Counterbalance and counter tension (Year 5)	Athletics (Year 6) Netball (Year 5)	Hockey (Year 5) Cricket (Year 6)
Class swimming in the second term	Dance - Titanic (Year 6) Football (Year 5)	Basketball (Year 6) Gymnastics - Counterbalance and counter tension (Year 5)	Health related fitness (Year 5) Swimming	Problem Solving (Year 5) Swimming	Athletics (Year 6) Netball (Year 5)	Hockey (Year 5) Cricket (Year 6)
Class swimming in the third term	Dance - Titanic (Year 6) Football (Year 5)	Basketball (Year 6) Gymnastics - Counterbalance and counter tension (Year 5)	Hockey (Year 5) Netball (Year 5)	Athletics (Year 6) Cricket (Year 6)	Health related fitness (Year 5) Swimming	Problem Solving (Year 5) Swimming
MFL	Rigolo - A l'ecole	Rigolo - En ville	Rigolo - Chez moi	Rigolo - Les vêtements	Rigolo - Les transports	Rigolo - On va faire la fete
RE The Big Question	Overarching question for Autumn 1,2 and Spring 1 Why are there so many different ideas about God?			Overarching question for Spring 2. Summer 1 and 2. What are the best ways to think about death and dying?		
RE	Christianity How do Christians show their belief that Jesus is God incarnate?	Islam How does <u>Tawhid</u> create a sense of belonging to Muslim community?	Hinduism How do questions about <u>Brahman</u> and <u>Atman</u>	Buddhism How does the Triple <u>Refuge</u> help Buddhists in their journey through life?	Christianity Should believing in the Resurrection change how	Humanism Why do Humanists say <u>happiness</u> is the goal of life?

			influence the way a Hindu lives?		Christians view life and death?	
Computing	Variable in games	Webpage creation	Sensing	Introduction to spreadsheets	3D modelling	Internet communication
PSHE		Growing up Puberty	My computer and Me	Emergency Response	Healthy lifestyle Sex Education	Rite of passage
RSHE (statutory)	Families Mental well-being	Changing adolescent body	Online relationships	Health and prevention Basic First Aid	Healthy eating	Being safe Respect
Educational visits				Crucial Crew		Ipswich waterfront